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AUTHOR Glazer, Susan Mandel
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ABSTRACT

This book is about managing and balancing the merging of literacy assessment and instruction in classrooms. The activities discussed have been used again and again by students ages 5 to 18 in integrated literacy environments; the instructional strategies easily adapt to self-monitoring activities. Chapters in the book are: (1) "A Rationale for Change in Literacy Classrooms"; (2) "Portfolios--The Alternative 'Trend'"; (3) "The Children: Our Populations, Our Future"; (4) "Effective Classrooms for All Children: What Are They?"; (5) "Organizing, Managing, and Merging Assessment and Instruction"; (6) "Comprehension: Processing and Producing Text"; (7) "Composition"; (8) "Phonics, Spelling, and Word Study"; and (9) "Reporting Progress: Engaging Parents." Contains approximately 250 references. Appendixes contain a 63-item annotated bibliography of literature (by Phyllis DeMartino Fantauzzo) for developing readers and writers; a glossary of terms often used when speaking about the "at-risk," "diverse," or "difficult" learners; a checklist of characteristic behaviors associated with learning problems; and a checklist of skills usually associated with reading and the language arts. (RS)

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